

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on research and data analysis about the error analysis of pronunciation in English silent letters, the writer would like to draw the conclusion as follows:

1. The fourth semester students of English department of STBA JIA made post-systematic errors in pronouncing silent letters in English words. It is shown by the mean score of errors which is 14.5%.
2. The most common error word in the initial position is the word *honest* with 40% error. The word *sword* is the most common error in the medial position by 70%. Whereas, in the final position, the words *ballet* and *buffet* are the most common error. It is shown by 70% students who made error.
3. There is no error occurred in the pronunciation of words *autumn* and *damn*. These words have inert letter in the final position. All students did not pronounce the letters which is correct.
4. Among three types of errors according to Corder, the pre-systematic error is not found in this research. The students only made the post-systematic

error and systematic error in pronouncing English words containing silent letters.

5. The phonetics constraints of Indonesian as the students' mother tongue gives impact to the students' pronunciation even though they have studied the aspect of pronunciations before. It is reflected by the post-systematic error they made in pronouncing English words containing silent letters in initial and final position. The pronunciation is produced by applying the rule of Indonesian phonotactic constraints. They applied the rules of syllable structure and possible sequences of sound of Indonesian. It is because they are lack of knowledge about the pattern of borrowing words in English which have unique pronunciation.

### **B. Suggestion**

Based on the conclusion that has been described above, the writer gives some suggestion. The suggestion are:

1. For the students

The students should learn the errors they made and practice the pronunciation more started by the most commonly used in daily life gradually and learn the advance word used in learning activity. They should also pay attention more about English silent letters because it can differ homophone thus will give them misunderstanding in catching the message of the speaker so that the goal of pronunciation can be reached in both sides.

## 2. For the lecturer

The lecturers of pronunciation practice should pay attention to the words containing silent letters typically to those which have unique pronunciation. They should also be more active to support and motivate students in learning English pronunciation due to crucial part of speaking and communicating. The pronunciation practice should be actively involving students so that their pronunciation can improve and they get used to the uniqueness of English spelling and sound. The lecturers should emphasize students that pronunciation is as necessary as other aspects in a language, even it is the key of good communication.

