

**HUBUNGAN ANTARA PENGUASAAN KATA KERJA DAN
PENULISAN LAPORAN REJECT PADA DEPARTEMEN SEMI
PRODUKSI PIP2 AUTO CUTTING DAN CRIMPING PT
FURUKAWA AUTOMOTIVE SYSTEMS INDONESIA**

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ABSTRACT

Tujuan dari penelitian ini adalah untuk mengetahui hubungan antara penguasaan kosakata dengan penulisan report reject pada PIP2 semi production autocuttig dan crimping department PT Furukawa Automotive Systems Indonesia. Dalam menyelesaikan makalah ini, penulis mengambil sampel 30 Karyawan yang diambil sebagai quota sampling dari populasi 52 karyawan. Tes tersebut dibagi menjadi penguasaan kosakata dan penulisan laporan. Pelaksanaan penelitian dilaksanakan dari tanggal 1 Juli sampai dengan 30 Juli 2020. Setelah penelitian selesai dilakukan, data dianalisis dengan menggunakan teknik statistik dengan rumus "Pearson Product Moment" untuk mengetahui hasil belajar eksperimental. Hasil penelitian menunjukkan bahwa terdapat hubungan positif yang signifikan antara penguasaan kosakata (variabel X) dan penulisan laporan (variabel Y) dengan koefisien korelasi $r_{observed} = 0,872$ dan $r_{tabel} = 0,374$. Artinya $r_{observed} \geq r_{tabel} = 0,872 \geq 0,374$, maka dapat disimpulkan bahwa terdapat hubungan yang signifikan antara kemampuan kosakata dengan keterampilan menulis dengan koefisien determinasi (KP) = 76,03%. Sedangkan 23,97% dipengaruhi oleh faktor lain seperti gaya menulis, strategi menulis, dan pengetahuan mereka.

Kata kunci: Korelasi, penguasaan kosakata, menulis laporan

**THE CORRELATION BETWEEN VOCABULARY MASTERY
AND WRITING ON REJECTED REPORT AT P1P2 SEMI
PRODUCTION AUTO CUTTING AND CRIMPING
DEPARTMENT PT FURUKAWA AUTOMOTIVE SYSTEMS
INDONESIA**

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ABSTRACT

This purpose of this research is to finding correlation between vocabulary mastery and writing rejected report at P1P2 semi production auto cutting and crimping department PT Furukawa Automotive Systems Indonesia. In completing this paper, the writer took the sample 30 Employees were taken as quota sampling from the population 52. The test is divided into vocabulary mastery and writing report. The implement of the research was conducted from 1 July until 30 July 2020. After completing the research, the data were analyzed by using statistic technique with “Pearson Product Moment “formula to discover the result of experimental study. The result shows that there is a significant positive correlation between vocabulary mastery (variable X) and writing report (variable Y) with coefficient correlation $r_{\text{observed}} = 0.872$ and $r_{\text{table}} = 0.374$. It means that $r_{\text{observed}} \geq r_{\text{table}} = 0.872 \geq 0.374$, it can be concluded that there is a significant correlation between vocabulary ability and writing skill and coefficient of determination (KP) = 76,03%. Meanwhile 23.97% influenced by another factors such as the style of writing, writing strategy, and their knowledge.

Keywords: Correlation, vocabulary mastery, writing report.