

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

After analyzing all of the data, it has been concluded that there are indirect speech act which exist in the *Aladdin* movie. The classification is form by the theory of Brinton and Yule. The writer draws some conclusion as follows:

1. From data collected, the writer found 25 indirect speech acts of utterances that produce on the dialogues that used in the *Aladdin* movie. The writer found there are 5 type of indirect speech act, which is indirect speech act as request, assert, warn, advice and thank.
2. To understanding indirect speech act or other implicit meaning from the speaker's utterances, the first way is to describe and analyzing the context of the situation such as time, place and who is the addresser.
3. The most dominant type of indirect speech act which used in the *Aladdin* movie is as a request. The use of indirect request or indirect directive is for asking someone to do something in a more polite way.
4. Indirect speech acts are more difficult to understand than direct speech acts, because to understand it, we must really pay attention to the

circumstances and situations around so that the indirect speech act can be successful and the hearer will know the speaker's intention.

## **B. Suggestion**

To close this paper, the writer would like to give some suggestion for the learners that they should take the advantage of learning language through movie, especially the *Aladdin* movie. Learning language will be fun if the writer finds what they like to be analyzed. Movie which by most people is treated as a rich stuff for doing research aroused the learners can find the material that made fun to be learned and represented their passion.

### **1. For the readers**

The writer hopes that this research could be improve the reader's knowledge about indirect speech act. This is also could be one of reader's reference when study about indirect speech act. Much more, she is hopes after read this research, the readers would be understand, sometimes in every utterance that produce has implicit meaning behind of its literal meaning or in other words, there are the speaker's intention behind the utterance that want to send to hearer, so the reader can communicate as well.

### **2. For English Department Students**

The writer hope this research could be one of references in studying indirect speech act specially to give more understanding about indirect speech act as one part of pragmatic study in the linguistic field.

### 3. For the researchers

This paper that focusing the analysis of indirect speech act is still far away from being perfect. The writer suggests the next researcher to do further analysis in pragmatic approach. Analysis of speech act indirectly is always interesting because it has another meaning behind the literal utterance. The meaning of people's utterance can be different because of the situation or context which supports the conversation taking place.

### 4. The teachers

The ways of learning are very important in learning language. The students sometimes feel bored when the teachers do not have some alternatives on the way of learning. The writer hope the English teacher can use this study as the authentic.

