CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing and discussing the blending word in *Time E-Magazine*, It has been concluded some conclusions based on the data study:

1. The research in the e-magazine of Time 2019 editions of a political-themed, the researcher found 30 English blends.
2. This research has been largely focused on blending words from Time E-Magazine on October 14, 2019.
3. Blending is one of the word formation processes that combine part of two words to form a new word.
4. There are three processes to form blending words found in Time E-Magazine, they are blended with overlapping, blends with clipping, blends with overlapping and clipping.
5. The types of the English blends were blended with overlapping (BLDa) means where the final part of the first word overlaps the first part of the second world and finds 7% of the data.
6. Blends with clipping (BLDb) means reductions of longer forms, usually by removing the end, sometimes the beginning, or both beginning and ending of the word together and finds 86% of the data.
7. Blends with overlapping and clipping (BLDc) means blends which are created by using the last parts of two words and find 7% of the data.

B. Suggestion

The writer found that blending is a unique word and it is interesting to be researched. By learning blending, we can improve the English skill to determine the origin words that form the blending itself. It also can enrich the vocabulary entries by finding the blending words.

Moreover, the writer thinks that learning something new is always interesting, especially words and word formation processes. The writer suggests the reader to learn

the word formation processes more especially blending , because it can increase our knowledge in learning English. Besides, not only learns the blending words, the reader also uses it in daily conversation to improve the creativity to produce new words.

C. Recommendations

With regard to the conclusions above, the writer proposes the following suggestions.

    1.   For English Language Learners

        Through the use of e-magazine in learning English blends, English language learners can enrich their vocabulary in a more fun way. Furthermore, they can be inspired to create their own blends. Their language will be more varied when they use it in daily activities and speeches.

    2. For English Teachers

        English teachers, especially in morphology classes, can use the blended analysis in Time e-magazines as the teaching materials in morphology classes. Teachers can use e-magazines as the teaching media to teach word formation processes, so the language teaching can be more varied and relevant.

    3. For Other Researchers

        Blends analysis can become one interesting topic to do research. Other researchers can always do other research about English blends from other sources, such as advertisements, radio, and television. When future researchers do other research about English blends, they can contribute to the development of language and they will help the readers to understand the new words.