

CHAPTER V

CONCLUSION AND SUGGESTION

From this chapter, the research gave the conclusion between vocabulary ability and listening comprehension on 4th semester English Department in STBA JIA Bekasi.

A. Conclusion

Based on the result of the research, the writer concluded as follows:

1. The result of gender respondents from this research for male are 6 respondents or 20% and for female are 24 respondents or 80%. So most of the respondents is dominated by female 80%.
2. The result of ages respondents from this research is 16,7% are in >18-20 years old with 5 students, 36,7% are in >20-22 years old with 11 respondents, and 46,7% are in >22 years old with 14 respondents. It means that the lowest percentage is the respondents aged from more than 18 to 20 years old.
3. For the result of variable X (vocabulary ability) the writer found that the highest score for this test is 90 and the lowest score is 70.
4. For the result of variable Y (listening comprehension) the writer found the highest score for this test is 85 and the lowest 65.

5. The result of this research is 0,862 it means that the correlation between vocabulary ability and listening comprehension on 4th semester English Department in STBA JIA Bekasi is very high correlation.
6. There is significant correlation between vocabulary ability and listening comprehension on 4th semester English Department in STBA JIA Bekasi. With coefficient correlation (r) = 0,862 and coefficient determination 74,30% while 25,70% is contribute by another variable.

Based on the description above, it can be concluded that there is a significant correlation between vocabulary ability and listening comprehension on 4th semester English Department in STBA JIA Bekasi.

B. Suggestion

Based on the research that had been done in STBA JIA Bekasi, here are several suggestions;

1. The students

From the result of the research, the writer suggests to increase their vocabulary ability in order to improve their listening comprehension. It is important for students to try to support all of effort in school to increase English, especially learn vocabulary and listening.

2. The lecturers

The lecturers should be prepare the material pre learning English lesson. To make the process run well, the lecturers have a creative main role

must be innovative and objective in the class, to give the motivation and to ask the students to practice their English.

3. The other researcher

The writer realized that the design of study in this research was very simple. In this case, there were still many weakness that can be found out. The writer would like to suggest to conduct a similar study on the other skills or components like reading writing and speaking for the improvement of the English ability. Improving the study with the better design or different object in order to support the result finding also suggested. In other word, hopefully further research would complete this technique.

4. The STBA JIA

For the last, the writer like to give some suggestion for STBA JIA. In order to support the student's research. STBA JIA is expected to enhance the book collection at the library. It may be given by the alumnus, or the other sources.