

CHAPTER 1

INTRODUCTION

A. Background of the Study

Do you know about effect? Well the writer tell you a little what the effect is. Effect is a sentence of causation or a sentence of causality that is built by involving actions that make things happen and there is a result of those actions. Then what are factors of cause and effect? There are many factors that make the effect factor into a deficiency. Perhaps the lack of manpower in the school, the lack of student interest in reading to environmental factors are several reasons why we discuss the effects. There may be many effects in reading, but here the writer will use the SQ4R (Survey, Question, Read, Recite, Reflect, and Review) method. Using the SQ4R technique will make it easier for students to understand how to read well and correctly. This method not only will help the students to understand how to retell the story well but also will facilitate them to pronounce a few words they might not have actually heard. The writer will teach students using SQ4R method and students are asked to understand the effects after using this SQ4R technique. The students asked to explore again how this technique is used in reading. In this SQ4R technique, the writer will explain what reading is.

According to Carolyn (2002, p. 32) one of strategies that is used to help students problem in reading comprehension of narrative text was SQ4R technique. SQ4R is an acronym for Survey Question Read Recite Reflect Review. SQ4R is one strategy designed to help in using their textbooks effectively. It can be concluded that SQ4R is the effective technique to get the purpose of reading to improve the students' comprehension. The students can understand the meaning and comprehend the reading text.

SQ4R provides a systematic way of comprehending and studying text. It means that by using SQ4R, students can comprehend and study the text by using systematic way which are; previewing text to develop predictions and setting a purpose for reading by generating questions about the topic, reading actively, searching for answers to the questions they have generated, summarizing information that they get, and evaluating their comprehension through review. By doing so, it is expected that students' independency and effort in reading English text can be increased, and their achievement can be developed.

Based on experience and observation, SQ4R reading strategy never been taught in reading class. It is worth to be implemented on student because its has some advantages. One of the critical parts is reflecting where the students are able to think critically about what they have learned and have yet to learn related the topic. This type of critical thinking is necessary if students want to become mature readers.

Reflecting on what has been read also helps students retain understanding for longer periods time. The more students reflect on the text the longer they will remember it and the more likely they will be able use the knowledge they have trained.

Reading techniques and the time when to use them are indeed important, especially under exam conditions when time constraints come into play and decisions need to be made depending on time availability and the importance of the task at hand.

Reading is the complex cognitive process of decoding symbols to derive meaning, it is a form of language processing, Reading is a means for language acquisition, communication, sharing information and ideas. The educational development today cannot be separated from the development of science and technology. Reading is one of the main aspects of English skills taught in Indonesian schools. Reading plays an important role in all schools. Without adequate reading skills, the students can struggle in many subjects areas. By reading, the students may get more knowledge as they are able to comprehend and construct the meaning of the text. The education demand always move along with global technological development. In relation to education, teaching and learning in the class was demanded to be innovative and creative. In the case of English lesson, reading skills are very low mastered by the students today. No doubt that today's technology advances, but it is still lacking in effect of

using SQ4R (Survey, Question, Read, Recite, Reflect and Review) technique towards students reading comprehension.

The highest level on reading is reading comprehension. It represents readers ability to integrate the information in the text. According to Al-Khateeb (2010, p. 72) "Reading comprehension is a dynamic interactive process between the readers and the reading materials". It means that the readers have to use their ability to acquire the information provided in the text. Students are one of classroom components that take an important part in reaching learning process. It means that reading methods can assist their comprehension and identify relevant and non-relevant information. In reading, there are many reading methods such as speed reading, critical reading, proof reading to facilitate comprehension and to make their reading more effective.

Reading is one the four skills which need to be learned besides listening, speaking, and writing. Reading has the considerable role in the language teaching to strengthen the skills which are acquired by students in listening, speaking and writing (Maxom, p. 139). Reading skills affect the others skills in learning process. Besides, the students have to be able to achieve reading competencies as urged by the national curriculum.

In some schools setting, the students get some information from textbooks which are written in English. These textbooks contain a lot of information related to the subjects the learns learned. In order to access this information, they need sufficient knowledge of English. Especially,

they should have the skills of reading because it is written in the textbooks so that they could comprehend it well. That is why the reading skills are important to be mastered.

It has been known that the students tend to face written texts everyday. The written texts could be found in magazines, newspaper, books, article on paper and internet, and other kinds of the written texts. Those written texts give so much information for the learners. In school setting, texts are widely presented in the learners textbooks.

According to some students, reading is a complex process of learning and teaching. They sometimes have difficulty in reading their test texts or reading texts on a television and social media. Well in that case many students want to know how to read easily.

B. Question and scope of the research

1. Question of the Research

- a. How is there effectiveness the using SQ4R (Survey, Question, Read, Recite, Reflect and Review) in students reading comprehension skill in SMPN 11 Tambun-Selatan?

2. The Scope of Problem

The scope of the research as follows :

- a. Subject of the writer was the students of the first semester of the eight grade at SMPN 11 Tambun-Selatan.

- b. Object of the writer was SQ4R strategy and students narrative text reading comprehension.
- c. The writer was conducted at SMPN 11 Tambun-Selatan.
- d. The writer was conducted at the first semester of the eight academic year of 2020/2021.

C. Research Hypothesis

Hypothesis as stated by Nasution in Sarwono (2000) is tentative statement or an assumption about what we are observing in an attempt to understand it in research (2006, p. 37).

Ho : There is significant effectiveness of using SQ4R (Survey, Question, Read, Recite, Review and Reflect) strategy towards students reading comprehension for the first semester of eight grade at SMPN 11 Tambun-Selatan.

Ha : There is no significant effectiveness of using SQ4R (Survey, Question, Read, Recite, Review and Reflect) strategy towards students reading comprehension for the first semester of eight grade at SMPN 11 Tambun-Selatan.

D. The Objective and Significance of the Research

1. Objective of the Research

The objective of the research is to know whether there is a significant effect using survey, question, read, review and reflect

strategy towards student's reading comprehension of the first semester of the eight grade SMPN 11 Tambun Selatan of academic year of 2020/2021.

2. Significance of the Research

a. Theoretically

Theoretically, the result of the research was expected to support the theory which explained in the next chapter about the effect of SQ4R strategy towards student's reading comprehension at the first semester of the eight grade students of junior high school.

b. Pratically

1. For the students, the students are expected to enjoy the process of increasing reading in narrative and get easier strategy to comprehend the text by SQ4R strategy.
2. For the teachers, the teachers are expected to apply strategy, especially at the eight grade of SMPN 11 Tambun- Selatan that SQ4R strategy was more effective in teaching reading comprehension.

E. Method of the Research

In line with the research problem, the writer uses pre-experimental research with one group pre-test and post-test in the research. There is

only one area to be researched to know the employee's speaking ability before and after implementation of the media.

According to Creswell (2012), "Quantative approach-postpositivist worldview, experimental strategy of inquiry, and pre-test measures of attitudes. In the scenarion, the writer test a theory by specifying narrow hypotheses and the collection of data to support or refute the hypotheses. An experimental design is used in which attitudes are assessed both before and after an experimental treatment. The data are collected on an instrument that measures attitudes, and the information is analyzed using statistical procedures an hypotheses testing" (p,16). In this research there is one group which was tested in pre-test, followed by treatment and post test.

Group 01 ----- X ----- 02

Where : 01 : pre-test

X : treatment

02 : post-test

In this experimental research, the writer needed a pretest to measure students' attitudes. A pretest provides a measure on some attribute or characteristic that you assess for participants in an experimental before they receive a treatment. After the treatment, the people take another reading on the attribute or characteristic.

A post-test is a measure on some attribute or characteristic that is assessed for participants in an experiment after treatment. If the post-test

score higher than the pre-test, this indicates that there is an influence between speaking class in production department with their skill in communication.

This research was conducted by the author himself by conducting experimental of SMP Negeri 11 Tambun Selatan.

F. Operational Definition

1. Reading

Reading is the complex cognitive process of decoding symbols to derive meaning.

2. SQ4R Strategy

SQ4R stands for survey, question, read, recite, reflect, and review.

There six can help students learn as they read, remember more, and review effectively. The method used in analyzing data on this research is a method narrative text with applying the SQ4R reading method.

G. System of the Research

To get easier of this paper, the writer arranges it into five chapters which are summary of writing is called systematic of the paper. The five chapters are as follows:

Chapter 1 introduction, this chapter explains about background of the research, the question and scope of the research, the objective of the research, the significant of the research, and the systematic of the paper.

Chapter II is therotical description, this chapter consists of definition the reading skill and SQ4R strategy.

Chapter III methodology of research, this chapter talks about time and place of the research, population and the sample of the research, method of the research, variables, instrument, technique of the data analysis, and procedure of the research and hypothesis submission.

Chapter IV is research finding discussion, this chapter explains about the data description, the data analysis, and the data interpretation.

Chapter V is conclusion and suggestion. The writer summarizes and gives suggestion based on the previous chapters and gives suggestion for the students and the other researchers.

