

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on 38 data within the duration 01:34:07 that the author analyses at the utterances of Po's character who is the autistic main character of *A Boy Called Po* movie, the conclusion of the result that can be explained as follows:

In these 9 features of Autism Spectrum Disorders (ASD), the author takes 7 Autism Spectrum Disorders (ASD) features that related with the statement problems that want to be analyzed which the author analyses cognitively responses consist the features of Autism Spectrum Disorders (ASD) and language disorders from the utterances of the autistic main character of *A Boy Called Po* movie. Firstly, the author takes *An Inability to Develop Relationship*. There are 16 *An Inability to Develop Relationship* cases, Po often experiences difficulties to build relationship with other people. Second, there are 4 *Non-Communicative Use of Spoken Language* cases. In this ASD feature, Po sometimes gives response with the limited words, the absurd words or the detail sentences but the interlocutors cannot understand and catch about the topic what Po says. Third, there are 5 *Delayed Echolalia* cases. In this ASD feature, Po often repeats the words or the utterances that he heard from other people. Fourth, *Pronominal Reversal*, the author does not find this ASD feature at Po's character in this movie. Fifth, there are 3 *Repetitive and Stereotyped Play* cases. In this ASD feature, Po sometimes tends to repeat the same activity and it indicates that Po

does not have imaginative creativity in playing. Sixth, there are 5 *Maintenance of Sameness* cases. In ASD feature, Po often says the utterances which show that he needs to maintain the environment and people around him. Seventh, there are 5 *Good Rote Memory* cases. Po sometimes shows to other people that he also has good memory, even though he experiences Autism Spectrum Disorders (ASD). In this movie sometimes Po also shows that he has the great intellectual ability. The conclusion, the feature of Autism Spectrum Disorders (ASD) that most appear in the autistic main character of *A Boy Called Po* movie is *An Inability to Develop Relationship*.

In this *A Boy Called Po* movie, Po who is the autistic main character has 34 *Receptive Language Disorder* cases when he gives response to his interlocutors. It happens when other people do communication and interaction with Po, Po cannot understand in comprehending or understanding about the words from his interlocutors. Po has difficulties and problems in interpreting the utterances from other people. The other hand, Po also have 4 *Expressive Language Disorder* cases. In giving explanation or response to his interlocutors, sometimes Po has inability in expressing about his feeling and thought to other people. It is due to Po uses the limited words or the words that do not exist in English. Thus, his interlocutors experience the difficulty in doing communication and interaction with Po. His interlocutors feel difficult in comprehending and understanding the purpose of words from Po. The conclusion, the language disorder that most occur in the autistic main character of *A Boy Called Po* movie is *Receptive Language Disorder*.

Po tends to have 24 (63,15%) *Cognitively Irrelevant Response* cases in giving response to other people in this movie. It is due to Po is difficult in comprehending the words from his interlocutors but sometimes Po also tends to have 3 (7,90 %) *Cognitively Relevant Response* cases in giving response to other people. Then, Po also gives more responses in 11 (28,95%) *Cognitively Disruptive and Socially Inappropriate Response* cases in this movie to his interlocutors which Po gives 2 *Odd Response* cases, 1 *More Relevant but Not Too Polite Response* case, and 8 *Marginally Relevant Response* cases to his interlocutors. The conclusion, the cognitively response that most appear in the autistic main character of *A Boy Called Po* movie is *Cognitively Irrelevant Response*.

B. Suggestions

The author proposes some suggestions as follows:

1. Readers

This research paper gives more knowledge and information about cognitively responses, the features of Autism Spectrum Disorders (ASD) and language disorders by the autistic individual. The readers can learn about all those things deeper in this research paper that can help the readers, if they realize that there are people around them who experience this Autism Spectrum Disorders (ASD). Moreover, this study can help the readers in doing communication and interaction with other people who experience this Autism Spectrum Disorders (ASD).

2. Linguistics Students

This research paper can be one of the references for students who are majoring in linguistics to bring psycholinguistics field for their final research paper. Psycholinguistics approach has many interesting topics to be investigated. There are many other abnormalities categorized as language disorders, despite which happen in the individual with Autism Spectrum Disorders (ASD). Deeper explanation of the language disorders can give a better understanding about language and cognitive phenomenon.

3. Other Researchers

This research paper is still far from being perfect. This research paper still has many weaknesses. Meanwhile, the author hopes that this research paper can give more inspiration, knowledge and information to other researchers who are interested and excited in doing this psycholinguistics approach to conduct more research on Autism Spectrum Disorders (ASD).

