

CHAPTER V

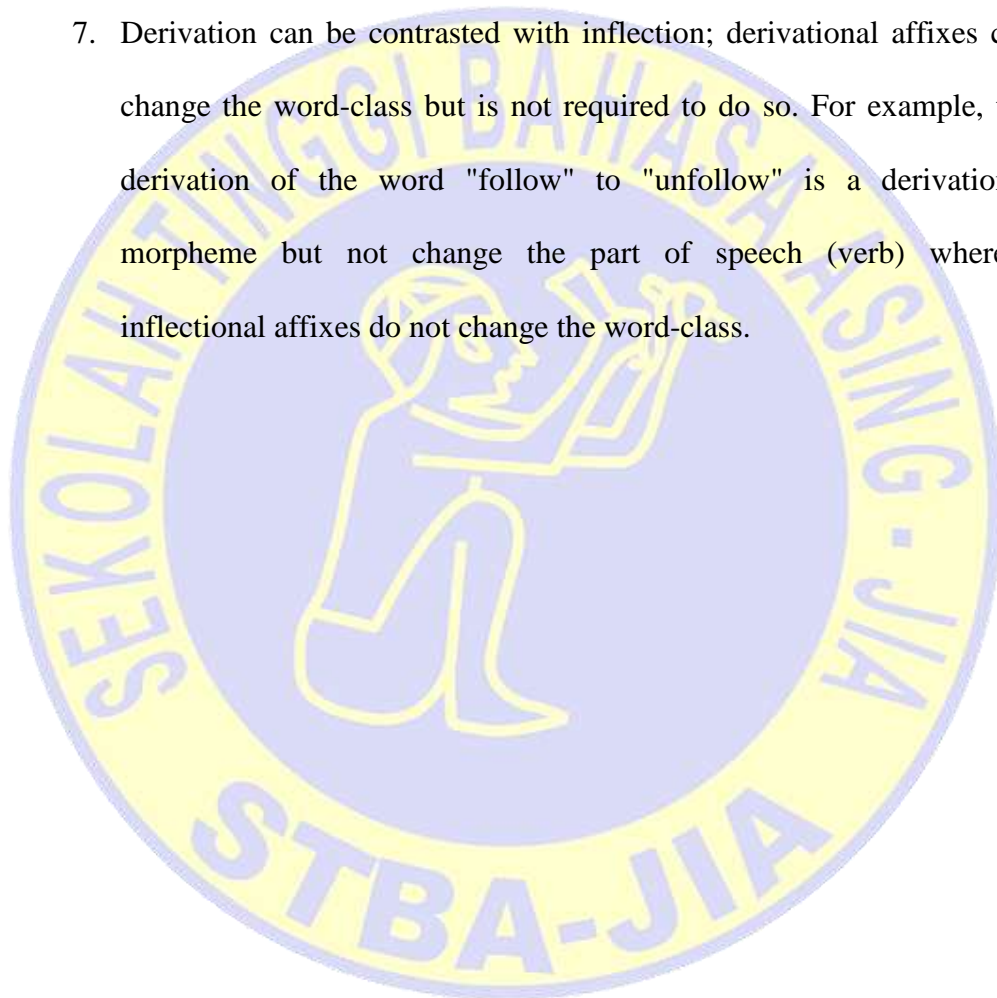
CONCLUSION AND SUGGESTION

A. Conclusion

After knowing the result of analysis on the chapter before, the writer concludes the following conclusion:

1. There are some affixes found. The findings of the study prove that from 35 posts and 48 words contain affixes, the most frequently found is prefix with percentage 79%, while prefix has 21% and the last is infix with 0% percentage
2. Derivational affixes which found and without changing grammatical classes are noun derivation for –ation, -ion, -y, -ness, -th, -ity, -dom, -ance, -ment. Then adjective derivation are -less, -ful, -al. It was also found adverb derivation only found –ly. For the last verb derivation are em- and en-.
3. There is another derivation without changing the meaning by attaching some affixes, such as –ship for noun to noun, negative form such as prefix un-, then prefix over- for prepositional and relational affixes, last is prefix re- for quantitative affixes.
4. There are some processes of derivation which change grammatical classes such as adjective to noun, verb to noun, noun to adjective, verb to adjective, noun to verb, adjective to verb, adjective to adverb, while for derivation without changing grammatical classes are noun to noun, negative form, quantitative and reposition and relation.

5. Language is unique, especially for morphological changings. English is one of the languages which has many morphological changings.
6. There are many suffixes used in the English language to create a rich vocabulary especially prefix, while Infixes are relatively rare in English.
7. Derivation can be contrasted with inflection; derivational affixes can change the word-class but is not required to do so. For example, the derivation of the word "follow" to "unfollow" is a derivational morpheme but not change the part of speech (verb) whereas inflectional affixes do not change the word-class.



B. Suggestion

Based on the conclusion above, the writer proposes the suggestion to those might be benefit to the result of this study. The writer hopes that this study can be improving the reader's knowledge of the morphology roles especially about derivational affixes. This also can be one the readers' reference when they make a study about derivational affixes. After reading this study, the readers can understand about derivational affixes. If the reader writes their proposal, they will be carefully to use derivational affixes.

The writer hopes that by studying morphology roles may help the students to find the morphological process on derivational affixes. The students can make a paragraph or intention using derivational affixes that may appear in the learning process. For lecturer, it can be used as authentic material to teach morphological subject especially about derivational affixes.