

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions and suggestions which based on the result of implementation of the action discussed in the previous chapters.

#### A. Conclusions

The summary concerns the eclectic method for improving students' writing ability in EF Teens and Kids – Kalimalang. The use of Eclectic Method for improving students writing ability is effective. The teacher has privilege to choose and combine the methods or techniques that she/he wants to apply in the classroom. It is also helpful for the teacher who has multiple objectives for improving the students' skill. The use of the four square writing method and classroom writing performance are indicated by the students' writing ability in transform their ideas into proper writing.

The Four Square Writing Method as Eclectic Method is really enhancing the students' writing ability. The students were easy to practice more in writing while learning to organize the text, gave some supporting ideas, and put the proper mechanics. In addition, the combining of those techniques are more suitable for students who have bad connection during the virtual class. The teacher was able to supervise the student so they would not left the step and the tenses could be controlled.

The combining of Four Square Writing Method and classroom writing performance as Eclectic Method significantly improves the students' score. It

is clearly showed by the increasing of the mean score. The mean score of the pre – test is 68.46% while the mean score of the post – test is 79.13% which increased 10.46%

## **B. Suggestions**

Based on the research findings, some suggestions to improve the students' writing ability are proposed to enhance the teaching and learning process. Theoretically, the result of this research is expected to give contribution in understanding the teaching theory by using the eclectic method. Practically, the result of this research is expected to give direction for other researchers especially educators who will conduct the same research.

1. For Reader. It is needed to know the learning system especially teaching writing. The eclectic method is an appropriate method that can be used for teaching the learner in every aspect of the subject. Readers should know the teaching method that is used for particular needs.
2. For Research. Since the eclectic method appears as a unique teaching method where others can combine their method, it is highly expected for the next researches to conduct or even develop more research in the field of teaching.
3. For Institution. With facing many obstacles during the teaching and learning process, the use of four square writing method as eclectic method is expected for the institution to create the active class and the teacher can be more flexible for using any kind of techniques in the classroom then.