

CHAPTER V

CONCLUSION AND SUGGESTION

From this chapter, the writer gave the conclusion between grammar and writing descriptive in SMPIT AL FATAH at seventh grade in the following.

A. Conclusion

1. Based on the result of the research, the writer concluded as follows:
The result of gender respondents from this research for male is 40% with 10 respondents and for female is 60% with 20 respondents. So, most of the respondents is dominated by female 60%.
2. The result of age's respondents from this research is 50% for 12 years old with 15 respondents. 40% for 13 years old with 13 respondents. 10% for 14 years old with 2 respondents. So, most of the respondents is dominated by 12 years old with 50%.
3. For the result of variable X (grammar) the writer found that the highest score for this test is 100 and the lowest score is 60.
4. For the result of variable Y (writing descriptive) the writer found that the highest score for this test 95 and the lowest score is 65.
5. The result of this research is 0.539 it means that correlation between grammar and writing descriptive in SMPIT AL FATAH is **high enough correlation.**

6. There is significant correlation between grammar and writing descriptive at seventh grade in SMPIT AL FATAH. With coefficient correlation r table.

Based on the descriptive above, it can be concluded that there is significant correlation between English tense ability and writing descriptive at seventh grade in SMPIT AL FATAH.

B. Suggestion

Based on the conclusion, the writer would like to give some suggestion for SMPIT AL FATAH that are probably useful in the future both the school's staffs and the students.

1. To the students :

It is important for students to try to support all of effort of school to increase English language. Especially learn grammar and writing descriptive as follows:

- a. To increase vocabulary students in writing.
- b. To add an understanding about tenses.
- c. Never stop to improve skills. Because, improve your skills will
Bring you to success.
- d. Never give up and always try it. Because, success does not reveal
to be lazy.

2. To the teacher

The suitable choice of teaching technique can make the teaching and learning process run well. The students will enjoy their class if the learning process is not boring. If the learning process is enjoyable, the students will understand the material more easily. If the students understand the material, the purpose of teaching and learning will be gained. Surely, it is one of the objectives of teachers in teaching. Teachers must be clever in choosing the techniques for the teaching and learning process in the classroom.

3. To the school

School should provide facilities and making English community for the students comfort in learning process, participate in any competition. And to support learning process and to add the time for English lesson, must be cooperated with institution to increase student's quality, must pay attention about conditions of their students and environment, should give motivation for their teachers and students, must give moral message for the students.