CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions of the study and the suggestions for students, researcher and anyone who read this final project.

A. Conclusion

This research is proposed to answer whether or not there is a significant correlation between students' vocabulary mastery and their translation ability.

In attempt to obtain the intended data, the writer arranged the vocabulary test to measure the students' vocabulary mastery and translation test to measure the students' translation ability.

Recalling the r_{xy} observed value of the correlation between vocabulary mastery and translation ability applied to the sample is 0.812, and consulting to the critical values of the *r* Product Moment with 95% confidence level and the number of subjects 30 was 0.361. It means that the result obtained from the computation is greater than its critical value. Therefore, the writer concludes that there is a significant positive correlation between the vocabulary mastery (X) and translation ability (Y) of the 6th semester students at English department of STBA JIA.

Based on the result of the research, the writer concluded as follows:

1. The result of gender respondents from this research for male are 6 respondents or 20% and for female are 24 respondents or 80%. So most of the respondents is dominated by female 80%.

2. The result of ages respondents from this research is 16,7% are in >19-21 years old with 5 students, 36,7% are in >21-23 years old with 11 respondents, and 46,7% are in >24 years old with 14 respondents. It means that the lowest percentage is the respondents aged from more than 19 to 26 years old.

3. For the result of variable X (vocabulary mastery) the writer found that the highest score for this test is 90 and the lowest score is 65.

4. For the result of variable Y (translation ability) the writer found the highest score for this test is 90 and the lowest 65.

5. The result of this research is 0,812 it means that the correlation between vocabulary mastery and translation ability on 6th semester English Department in STBA JIA Bekasi is very high correlation.

6. There is significant correlation between vocabulary mastery and translation ability on 6th semester English Department in STBA JIA. With coefficient correlation (r) = 0,812 and coefficient determination 65,93% while 34,70% is contribute by another variable.

   Based on the description above, it can be concluded that there is a significant correlation between vocabulary mastery and translation ability on 6th semester English Department in STBA JIA Bekasi.

B. Suggestions

From the conclusion above, some suggestions are offered in order to improve the students' mastery of vocabulary and their translation ability.

The first suggestion is that the students have to master vocabulary, because vocabulary contributes to the mastery of translation ability as seen from the conclusion.

The second suggestion is that to get a good achievement in translation, the students have to master vocabulary very well. Because vocabulary lesson is not explicitly specified in the curriculum, the teachers have a duty to help their students in improving their vocabulary.

The third suggestion is that the students should read as much as possible in order to enrich their knowledge and improve their vocabulary mastery and translation ability.

The last suggestion is that further researches of similar types should be done with greater population in order to gain a wider generalization.