

CHAPTER I

INTRODUCTION

A. Background of The Research

Mastery of the English language can be upgrade by the vocabulary because good vocabulary will affect the person's skills in language. Remembering the development of science and technology is increasing student must be able to speak a foreign language as a communication need. Having enough vocabulary is one way to speak English well.

Vocabulary is the richness of the world which is owned by a language. Learning language will not be regardless of the learning learning vocabulary because vocabulary has a very important role in communicating. Communication can be through a variety of language, one of them in English. The existence of vocabulary in English one of the terms to able learn English.

Vocabulary is central to English language teaching because without a sufficient understanding of words, students cannot understand others or express their own ideas. Wilkins (1972) wrote that while without grammar very little can be conveyed, without vocabulary nothing can be conveyed. This point reflects the writer experience with different

languages. Even without grammar, with some useful words and expressions, I can often manage to communicate.

Nowadays, in the world of education learning the main subjects such as Mathematic, Nature Science, Social Science, Religion and Bahasa Indonesia, several schools have a potential subject which is learning about foreign language. Everyone has been aware of learning foreign language is a must if we would like to compete in the workplace and education. If we are able to speak foreign language, it can be helpful for us in order to us going abroad. In some of researches showed that speaking more than one language is actually healthy, especially for our brain.

In this world, there are many countries and each country have their own mother language. There are roughly 6,500 spoken languages in the world today. However, about 2,000 of those languages have fewer than 1,000 speakers. Foreign language begins to be studied, especially English which is an international language. Everyone has to learn English, because English is often used in any conferences, seminar and also often used as intermediate language in lecturing.

Many student at As - Syifa Junior High School have a problem in school like difficult to mention and memorize English language, especially in remembering the vocabularies while they want to speak English with the teacher. The main issue is because they are seldom practicing English in their daily life. The lack of students' willing to speak English is mostly caused by the lack motivation out of their families and environment. In addition, they don't

have any addition tools which looking attractive and fun for them to learn English.

Based on the background above, the writer interested to take the title of the Research for this Scientific Paper with: “Job Description Implementation in Teaching with Memorization Techniques to Improve vocabulary in As Syifa”.

B. Question and Scope of the Research

Based on the background that the student still confused and have a difficulty in remembering the vocabularies while they are speaking English, the question of the research is:

1. What is the function of vocabulary for student of As Syifa Junior High School?
2. What are the obstacles during the research?
3. How to improve student vocabulary at As Syifa ?

In this scientific paper, the writer tries to give information and also describe problems during his research on his scientific paper about job description of teaching English vocabulary in As Syifa junior high school.

In this paper the reader will find activities to help learn the meaning, pronunciation and spelling of new words. Learning vocabulary will help the reader improve their language level and communicate in English confidently and effectively. The paper is organized by topic and

material to help the reader learn and remember the new words. Learning English student most had basic vocabulary to improve their English skill, because English is international language.

The theories that writer used: (Berne and Blachowicz, 2008) the writer tries to increase the students' abilities in learning English with a vocabulary. Eventually their ability will increase for learning English,

In this article, the research summarizes important research on the impotence of vocabulary and explaining many techniques used by English teachers when teaching English, as well as my own personal view of these issues.

C. The Objective and Significance of the Research

The objective of the research is the answer of the question of the research is:

1. To know the function vocabulary for student
2. To know the obstacle of the research
3. To know the method of improving vocabulary

This research paper is worth not only for the writer but also for the readers especially those who study English or have firm interest in English. From doing the research in theoretically, it hoped could find the solutions how to make English easier and more fun to be comprehended,

add the insight view and science to compare the knowledge that has been obtained in STBA JIA and also enrich the knowledge while learning some vocabulary. Virtually, this research is worthwhile for many intentions and purposes depend on what field the learners are involved in.

1. To Student

In order to add knowledge from this learning to become the basic standard for junior high school students learning English.

2. To Writer

The writer has to write a scientific paper to complete her final task in Diploma Program in School of Foreign Language JIA. The writer could get much more knowledge and increase her English skill especially in vocabulary and speaking.

3. To Reader

This paper can give the readers beneficial things in providing an informative reference and knowledge for the readers who learn English especially in vocabulary and speaking.

4. To Next Research

To be the next writer's reference when working on the same thing about the final project and add knowledge to the next writer.

D. The Operational Definition

1. Vocabulary

A vocabulary, also known as a word stock or word-stock, is a set of familiar words within a person's language. A vocabulary, usually developed with age, serves as a useful and fundamental tool for communication and acquiring knowledge. Acquiring an extensive vocabulary is one of the largest challenges in learning a second language.

2. Teaching

Teaching is an interactive process, primarily involving classroom talk which takes place between teacher and pupil and occurs during certain definable activity.

3. Writing

"Writing" is the process of using symbols (letters of the alphabet, punctuation and spaces) to communicate thoughts and ideas in a readable form.

E. The Systematization of The Research

The systematic of writing means to make the writer easier in taking the understanding of this paper and to make the paper compiled in good composition. The writer divides this writing into five chapters as follows:

Chapter I: Introduction

This chapter explains about statement of the problem, the purpose of the paper, scope of the problem, time and place of the research, methods of research and the systematic of writing.

Chapter II: Theory Review

This chapter explains about the important vocabulary English for student in junior high school.

Chapter III: Company Profile

This chapter explains about the historical background and profile of As Syifa junior high school, the vision and mission of As Syifa junior high school and the organization chart of As Syifa junior high school.

Chapter IV: Report of Observation

This chapter explains about the observation application vocabulary English in As Syifa junior high school.

Chapter V: The Suggestion and Conclusion

In this last chapter, the writer writes the summary based on previous chapter and gives some suggestions to As Syifa junior high school.