

CHAPTER 1

INTRODUCTION

A. Background of the Research

English is international language having been recognized by the world as a unifying language. English is a tool to communicate both verbally and in writing. In the present Indonesia, science and technology is increasingly advanced. Ordinary people are not only required to master the English language but learn it for purposes.

To make it easier to communicate with other communities, each people needs to richness of vocabulary in their language. Introducing language from an early age, the early age is the golden age because in this situation children learn more quickly. Mastering language can be faster and easier compared to adults.

English is a language taught in our country and our government has taken several efforts, one of them is that English has been formally taught in all level of school starting from elementary school up to univercity. It is definitely as the consequence of the global development where English is deeply needed as a means of comunication. The government expects that by teaching English, indonesian people are able to require science and tecnology in order to develop our country.

Children or students at an early age rely heavily on receptive abilities in obtaining English vocabulary. The learning process can be done using interesting media. The process of introducing vocabulary to children is expected through the

media to build interest in learning so that the vocabulary they learn can be stored in memory and applied in everyday life. One of the most effective ways is to introduce vocabulary as early as possible is through audio and visual images.

Kumon Rawalumbu Bekasi as one of courses institutions responds the importance of English for the student . This course began to apply learning vocabulary with sound and images methods to help children understand words more easily and funnily.

However, most of students still have difficulty and confusion to understand vocabulary and they are also not very interested in English because it is difficult language so it is not easy for children to use English for their daily lives. Many factors affect why children are unable to use conversations in English, sometimes the lack of vocabulary become one of those factors making it difficult for them to apply English in daily conversation plus the lack of motivation and learning methods that are less enjoyable. With this sound and images methods, Kumon hopes that children will know more about the vocabulary as much as possible. Therefore in the future, Kumon expects their students not only just understand about vocabulary but also can write English fluently to be used in everyday life.

Based on the background above, the writer is interested to take the title of the Research for this Scientific paper with *The Job Description of Teaching English Vocabulary Through Sound and Images at Kumon Rawalumbu Bekasi.*

B. The Question and Scope of the Research

Based on the background above, the questions of the research that the writer has formulated are:

1. How is the job description of teaching English vocabulary?
2. What are obstacles during the research?
3. How is the solution to the obstacles?

In this scientific paper, the writer tries to give information and also describe problem during the research on her scientific paper about job description of teaching English vocabulary through sound and images at Kumon Rawalumbu Bekasi.

The writer chooses the basic level student of Kumon Rawalumbu as the sample of this research.

D. The Objective of The Research

The objective of the research is the answer of the question of the research that is:

1. To know how the job description of teaching English vocabulary
2. To explain the obstacles during the research
3. To know how to solve the obstacles during the research

E. The Significance of The Research

This research paper is useful, not only for the writer but also for the readers especially who study English or have strong interest in English. From

doing this research, it hopes could find the solution how to make english more fun and easier to be understood.

Practicaly this research is usefull for many purpose depend on what field the learnes are involved in.

1. For The Writer

The writer has to write a scientific paper to fullfill her final task in Diploma Program as School Of Foreign Language JIA. The writer could get much more knowledge and increase the ability in English espesialy vocabulary and writing.

2. For the Reader

This paper can give useful benefit in providing an informative reference and knowledge for the readers who learn english espesialy vocabulary and writing.

F. The Operational Definition

Teaching is the process of attending to people's needs, experiences and feelings, and intervening so that they learn particular things, and go beyond the given.

Interventions commonly take the form of questioning, listening, giving information, explaining some phenomenon, demonstrating a skill or process, testing understanding and capacity, and facilitating learning activities (such as note taking, discussion, assignment writing, simulations and practice).

G. Research Methodology

In the research, the method serve to simplify the problem, to make it easier to understand and solve. In this descriptive the result of observation, various field and so on, as primary data, can be described into words and sentences accordance with the objective of the study to produce conclusions.

Therefore, the researcher considered this descriptive analytic method to be an appropriate method for research.

H. The Systematic of the Paper

The writer decided to write this paper in five chapters to make it easier in taking the understand and very well edited composition. This chapter as follows:

CHAPTER I INTRODUCTION

This chapter explains about the background of the research, the scope of the problem, the question of the research, the objective of the research, the significance of the research, the operational definition, research methodology, and the systematic of the paper.

CHAPTER II THEORITICAL DESCRIPTION

This chapter describes about the definition about Job Description, the definition about teaching English, approaching teaching as a process, structuring intervention and making use of different method, and teaching english vocabulary through sound and images.

CHAPTER III COMPANY PROFILE

This chapter tells about company and institution profile which as observation place includes sun topic of: history of KUMON RAWALUMBU, vision and mission of KUMON, organizational structure of KUMON RAWALUMBU also procedure and work frame.

CHAPTER IV REPORT OF OBSERVATION FINDINGS

This chapter the result of observation obstacles is reported that contain the answer of research question. That answer consists data description, observation obstacles, and the problem solving.

CHAPTER V CONCLUSION AND SUGGESTION

In this chapter the conclusion from the discussion research is described. Futhermore, this chapter contains suggestion addressed to, courses and users of research result such as authors, researchers employees, teachers, students, and other reseaches intersted in conducting similar research.