

CHAPTER V

CONCLUSSION AND SUGGESTION

The research's conclusions and suggestions are presented in this section. The writer provides a summary of the research's important findings in this section. Furthermore, the author offers suggestions for additional research and useful guidance for relevant groups that might use the results of the study. Stated in various ways, this chapter provides an overview of the findings and discusses possible uses and future directions for the research.

A. Conclusion

The results of the research presented in this paper encourage the following conclusion to be stated.

1. Students' speaking ability was significantly impacted by their vocabulary mastery, with $6.034 > 2.051$ ($t_{\text{count}} > t_{\text{table}}$) and an effective contribution value of 49.32%.
2. Students' speaking ability was significantly impacted by their motivation, with $3.706 > 2,051$ ($t_{\text{count}} > t_{\text{table}}$) and an effective contribution value of 24.843%.
3. Speaking ability is significantly impacted by both motivation and vocabulary mastery together. It was proven by the value of $F_{\text{count}} > F_{\text{table}}$ ($39.853 > 3.35$), with an effective contribution value of 74.657%.

B. Suggestion

After the research was completed, the results and discussion were reviewed, the writer provided some recommendations that might be helpful for students, teacher, and other future writers may take into account to make their

research even more wonderful. The recommendations made are a result of the constraints on how this research was carried out. Some suggestions to think about are as follows:

1. By conducting this research, the writer truly believes that vocabulary mastery and motivation have a major impact on speaking ability. It is essential for students to begin increasing their vocabulary as soon as possible, of course with the support of both intrinsic and extrinsic motivation.
2. By conducting this research, based on the result of statement number 26 of extrinsic motivation, the writer obtains that students feel happy when they hear positive feedback from teachers. The writer draws the conclusion that scores given by teachers are not enough to encourage students speaking English actively. Maintaining and boosting students' motivation also needs from giving good feedback through words. In addition, teachers must emphasize students regarding the importance of mastering vocabulary to have a great speaking ability.
3. The writer is aware that there are some obstacles or drawbacks while doing this research, such as the sample size of only 30 students, the number of vocabulary mastery questions, and the number of variables. It is expected that the next writer will examine the deeper aspects of motivation, vocabulary mastery, and speaking ability. For the writer of this research, it can be new insights.