

REFERENCES

- Badan Pusat Statistik. (n.d.). *Statistik Pendidikan 2023*.
- Brown, H. D. (2001). *Teaching by Principles an Interactive Approach to Language Pedagogy* (2nd ed.). Addison Wesley Longman.
<http://www.archive.org/details/teachingbyprinciOObrown>
- Brown, H. D. (2004). *Language assessment: principles and classroom practices*. Pearson Education.
- Cameron, L. (2001). *Teaching Languages to Young Learners*. Cambridge University Press.
- Creswell, J. W. (2018). *Research Design Qualitative, Quantitative, and Mixed Methods Approaches* (5th ed.). SAGE Publications.
- Deci, E. L., & R. R. M. (1985). *Intrinsic Motivation and Self-Determination in Human Behaviour*. Springer Science & Business Media.
- Dörnyei, Z. (1998). Motivation in second and foreign language learning. In *Language Teaching* (Vol. 31, Issue 3, pp. 117–135).
<https://doi.org/10.1017/S026144480001315X>
- Dörnyei, Z. (2001). *Motivational Strategies in the Language Classroom*. Cambridge University Press.
- Farhani, A. R., Binsasi, Y. N., & Handayani, A. (2020). English-speaking issues towards Indonesia senior high school students. *Seminar Nasional Ilmu Pendidikan Dan Multi Disiplin*, 3.

- Gaol, A. F. L., Nelyahardi, N., & Yaksa, R. A. (2023). Faktor motivasi dalam mendorong keberhasilan belajar siswa di SMA Negeri 4 Kota Jambi. *Journal on Education*, 5(2), 2801–2807.
- Gardner, R. C., & L. W. E. (1972). *Attitudes and Motivation in Second-Language Learning*.
- Greene, R. (2012). *Mastery*. Penguin Group.
- Handayati, R. (2016). Pengaruh Karakteristik Individu terhadap Kinerja Karyawan di Bank Jatim Cabang Lamongan (Suatu Studi pada Bank Jatim Cabang Lamongan). *Jurnal Penelitian Ekonomi Dan Akuntansi*, 1(2), 14- Halaman.
- Harmer, J. (1991). *The practice of English Language Teaching*. Longman.
- Harmer, J. (2001). *The Practice of English Language Teaching 3rd Edition*.
- Harmer, J. (2007). *The Practice of English Language Teaching (4th ed.)*. Pearson Longman.
- Harris, D. P. (1969). *Testing English as a Second Language*. McGraw--Hill.
- Haycraft, J. (1968). *An Introduction to English Language Teaching*. Longman Group Limited.
- Hornby, A. S. (2015). *Oxford Advanced Learner's Dictionary (ninth)*. Oxford University Pres.
- Huda, M. (2017). Kompetensi kepribadian guru dan motivasi belajar siswa. *Jurnal Penelitian*, 11(2), 237–266.
- Hughes, A. (1989). *Testing for Language Teachers*. Cambridge University Press.

Hunter, J. (2012). "Small talk": Developing fluency, accuracy, and complexity in speaking. *ELT Journal*, 66(1), 30–41. <https://doi.org/10.1093/elt/ccq093>

Khairunnisa, K. (2019). Students' Perspectives on Classroom Speaking Activity: The existing speaking activity and recommended classroom speaking activity. *Eleventh Conference on Applied Linguistics (CONAPLIN 2018)*, 547–553.

Kurnia A. (2020). *Metodologi Riset*. Reconiascript Self-Publishing.

Luoma, S. (n.d.). *Assessing Speaking*.

Maslow, A. H. (2017). *A theory of human motivation*. Dancing Unicorn Books.

McLeod, S. (2007). Maslow's hierarchy of needs. *Simply Psychology*, 1(1–18).

Nanincova, N. (2019). Pengaruh kualitas layanan terhadap kepuasan pelanggan noach cafe and bistro. *Agora*, 7(2).

Nation, I. S. P. (2001). *Learning vocabulary in another language*. Cambridge University Press.

Neuman, S. B., & Dwyer, J. (2009). Missing in action: Vocabulary instruction in pre-K. *The Reading Teacher*, 62(5), 384–392.

Nunan, D. (1989). *Designing Task for the Communicative Classroom*.

Nunan, D. (2003). *Practical English language teaching*. McGraw-Hill/Contemporary.

Panjaitan, E. R., Lutfiyanti, W., & Sinaga, I. M. (2024). The Influence of Vocabulary Mastery and Reading Strategy on Students' Reading Ability: An Ex Post Facto Study at the 4th Semester Students of Department of English Literature, STBA JIA Bekasi. *Wiralodra English Journal (WEJ)*, 8(1), 13–25.

- Pourhossein Gilakjani, A. (2016). English pronunciation instruction: A literature review. *International Journal of Research in English Education*, 1(1), 1–6.
- Priyoaji, K. S. (2023). Gifted Underachiever: Analisis Self-Determination Theory. *Jurnal Ilmiah Edunomika*, 8(1).
- Putra, A. S. (2017). The correlation between motivation and speaking ability. *Channing: Journal of English Language Education and Literature*, 2(1), 36–57.
- Rajadurai, J. (2006). Pronunciation issues in non-native contexts: A Malaysian case study. *Malaysian Journal of ELT Research*, 2(1), 42–59.
- Read, J. (2000). *Assessing Vocabulary*. Cambridge University Press.
- Rohmah, A. (2016). Proksi Untuk Mengukur Tingkat Kepercayaan Dan Tingkat Motivasi Dalam Knowledge Sharing Mahasiswa Di Kelas Aplikasi Informasi Akuntansi. *Jurnal Bisnis Darmajaya*, 2(1), 14–20.
- Ryan, R. M., & D. E. L. (1985). *Intrinsic Motivation and Self-Determination in Human Behavior*.
- Salamah, S., & Sulhan, M. (2023). The effect of perception on learning media and vocabulary mastery on English speaking ability. *Inference: Journal of English Language Teaching*, 5(3), 236–243.
- Santrock, J. W. (2011). Educational Psychology. *McGraw-Hill*, 441.
- Sappaile, B. I. (2010). Konsep Penelitian Ex-Post Facto. *Jurnal Pendidikan Matematika*, 1. <https://www.researchgate.net/publication/338630818>
- Sari, K. (2022). *The Relationship between Vocabulary Ability with Clients of Staffs in PT. Kelola Aset Teknologi*. School of Foreign Language JIA.

- Sarwono, J. (2006). *Metode Penelitian Kuantitatif dan Kualitatif* (Graha Ilmu).
- Schmitt, N. (2000). *Vocabulary in Language Teaching*. Cambridge University Press.
- Schmitt, N., Schmitt, D., & Clapham, C. (2001). Developing and exploring the behaviour of two new versions of the Vocabulary Levels Test. *Language Testing*, 18(1), 55–88. <https://doi.org/10.1177/026553220101800103>
- Sugiyono, D. (2013). *Metode penelitian pendidikan pendekatan kuantitatif, kualitatif dan R&D*. Alfabeta.
- Thornbury, S. (2002). *How to Teach Vocabulary*. Pearson Education.
- Ur, P. (1996). *A Course in Language Teaching*. Cambridge University Press.
- Ur, P. (2009). *A Course in Language Teaching* (17th ed.). Cambridge University Press.
- Utami, W. N., & Rosyid, A. (2020). Identifikasi faktor penyebab siswa putus sekolah di tingkat sekolah dasar wilayah duri kepa. *Prosiding Seminar Dan Diskusi Pendidikan Dasar*.
- Wildanur, W. (2018). Analysis of English Entrance Tests at Senior High Schools. *English Education Journal*, 9(1), 1–22.
- Wilkins, D. A. (1972). *Linguistics in language teaching* (Vol. 111). Edward Arnold London.
- Woolfolk A. (2004). *Educational Psychology* (9th ed.). Pearson Education.