

## CHAPTER V

### CONCLUSION & SUGGESTION

This chapter contains the conclusion of the research derived from Question chapter I, namely How Directives Speech Function used in Subtitle *Cars 3* movie? and What types of Directives Speech Function found the most in the *Cars 3* movie? So the writer can draw conclusion as mention below:

#### A. Conclusion

In the end of this research is that the writer wants to inform the readers that Speech function directive is very important to learn. It is important because Speech function directive makes it possible to learn what is meant by others such as giving orders directly (Imperative), questions that politely ask someone (Interrogative) and wanting someone to do something (Declarative).

Imperative usually uses an exclamation mark at the end and is a bit strong or affirmation and can use "You" in the start for You Imperative, Interrogative usually appears using a question mark at the end and can use modal verb questions, tag questions and negative modal verb questions and are also more polite, Declarative usually appears using the words "want/need/I'd be like" which shows a desire for someone to do something politely.

Finally, the writer has found 15 data of Imperative, 9 data of Interrogative and 6 data of Declarative. The most numerous and dominant is Imperative because there are more orders given to other character for doing something and it can be seen in the data analysis that Imperative is very firm no matter whether young or old that Imperative is inherently firm in telling or ordering people to do something. In contrast to Declarative and Interrogative, whether young or old, people still tell or order people to do something with very polite questions and want someone to do something politely.

## **B. Suggestion**

According to the conclusion above and also from the research that has been conducted, the writer would like to give suggestions to readers and also future researchers to be able to conduct better research than the writer did, namely:

### **1. For Future Researchers**

It is better to look for material that is widely available and look for material that is easy to analyze besides find that it is easy to understand and suits the interests. Don't try new things without understanding for what to write or type. Also, it is better to try to find material with lots of expert books, because usually linguistics has limited books to access when searching for them online, some are paid and some are not, and the book can be find in large libraries. Future researches can look for research

objects that suit capacity, if they enjoy reading, future researchers can take them from short stories or novels, and if enjoy watching, future researcher can take them from movies, documentary videos or videos of speakers that are usually on YouTube and If want to make the same research, namely Speech Function Directive, this can be made as an example or using other research that the complete one. Future researcher should read a lot on how to find data analysis and book citations, especially when they take Speech function directive as data analysis is included in linguistics and is in several fields such as Discourse, Semantic, Pragmatic and Sociolinguistic.

## **2. For Readers**

Readers can use this research to be very useful for who want to try to learn analyze speech function directives and readers can use this research to increase their insight into speech function directive. Also readers can understand how to identify 3 types of speech function directives and readers can understand the 3 types of speech function directive in movie subtitles.