CHAPTER V

CONCLUSION AND SUGGESTION

This chapter explains the conclusions and suggestions from the research. The suggestions given are aimed for students, teachers, and researchers are interested in conducting research on the same topic.

A. Conclusion

Based on the results of the research, it can be determined that using the ADDIE model: analysis, design, development, implementation and evaluation can create a pop-up book.

1. Pop-up book that are in accordance with the criteria of first grade students need has been identified through present situation analysis, wants analysis and constraints analysis. The conclusion of the present situation analysis indicated that first grade students strongly like learning English at school. When explaining the material at school, teacher mostly used book media as a tool in delivering the material.

2. Wants analysis showed that first grade students of SDIT Al-Fidaa more often used visual media in learning English. Therefore, the English teacher hoped that pop-up book could help students in developing English language skills.

3. The constraint analysis found that students have difficulty in English learning where they have not been able to spell vocabulary in English. So, the researcher offered a media product of a pop-up book that has a colorful design, pictures that can be

pop-up when the book is opened and is complemented with spelling pronunciations, which can motivate students to learn more actively.

4. The design, folds and materials contained in the pop-ups are the result of the researcher's analysis of the needs of students and teacher. With the form of paper that is not too thick, that makes it easier for teacher to used pop-up book as a media for learning English.

5. The large size of the book, large pictures and large letters make it easier for students to see and understand vocabulary clearly and correctly. The topics contained in the pop-up book have been adjusted to the textbooks used at school, specifically 8 fruit topics and 6 playground topics. Each page includes pictures, English vocabulary, spelling, meaning, and example sentences.

6. The developed product has been validated by experts regarding visual, information and effectiveness, thus the pop-up book can be used as English learning media. From the results of the observation analysis, it was concluded that the pop-up book received a positive response from the English teacher and first grade students of SDIT Al-Fidaa, marked by the number of students who enthusiastically asked questions about the vocabulary in the pop-up book. So, that pop-up book can be accepted by English teacher and first grade students of SDIT Al-Fidaa as a media that is used together in developing English vocabulary.

B. Suggestion

1. For Teachers

   Teachers who provide English materials must be creative and able to attract students' interest so that students can participate in the learning process. The media used can also affect students' learning motivation. Pop-up book is one type of media that can be used because it is visually appealing to students and can help teachers in presenting English vocabulary material.

2. For Students

   By using pop-up books, researcher hope that students can understand English vocabulary. In addition, pop-up book can foster students' interest in reading and help students practice spelling, pronunciation and listening.

3. For Researchers

   For researchers, researchers hope that the results of this research are able to contribute to further research. This research still has weaknesses, researcher also hope that in future research can be carried out a more detailed analysis of product needs and product settings.