CHAPTER V

CONCLUSION AND SUGESTION

A. Conclusion

The researcher can finally conclude this research based on the research questions of this paper. Each question will be answered in point form below. It will also summarize the findings during the internship beyond the 3 research questions. Here are the answers and conclusions of the research:

1. Based on the analysis conducted, the researcher concludes that there are several job descriptions as an English teacher at SDN Jatimulya 11. These tasks include teaching English in grades 4 and 5, creating English questions for exams, correction student exam results, and inputting grades on report cards. Total of 4 job descriptions were found during the internship. From these job descriptions, the researcher concluded that being an English teacher is not an easy job to do. The researcher also concludes that the overall procedures at SDN Jatimulya 11, have been made so as to provide smooth services for the community in terms of basic education.

2. The researcher found 5 obstacles in the 3-month internship as an English teacher. They are :

1. Mistakes in pronouncing the names of teachers and students.

The researcher experienced errors in saying the names of teachers because of the large number of teachers who teach at SDN Jatimulya 11. And the researcher also has difficulty remembering the many names of students that the researcher teaches at SDN Jatimulya 11, but the researcher still tries to remember them, so that finally the researcher can remember the names of teachers and students. This is where the researcher struggled to overcome it in the first week of the internship.

2. Weak of Controlling The Classrooms Management

The researcher had difficulty in controlling the classroom management in the first week of teaching, even though the first week was only an introduction between students and teachers, and there were some children who chatted a little. However, the researcher was able to control the classroom management conducively after one week.

3. Difficult How To Create Fun Learning

When the researcher taught at SDN Jatimulya 11, there were only 3 chapters left in the student learning material. There is some material that has not been delivered by English teachers who have resigned, so the researcher thinks hard about how to make learning material fun.

4. Difficult How To Make Test Questions For 6th, 5^{th,} 4th Grades

This is the first time the researcher has created exam questions, of course the researcher has difficulty because this is the researcher first experience creating exam questions for classes 6, 5 and 4. The researcher was given examples of the types of English exam questions last year by teachers, and the researcher made the questions new exam.

5. Difficulty In Inputting Student Grades

Each student has different score in each exam and also has different characters. The researcher job is to give score and input them on documents and report card applications that have been provided by the administration. The researcher had difficulty in giving score and inputting them, due to the large number of students and the absence of daily test scores from the previous English teacher.

1.The researcher concludes that every obstacle has been overcome. There are 5 obstacles that have all been resolved either by trial and error or with the help of problem and solution. here is an example.

A.Problem and Solving The First.

1) Mistakes in pronouncing the names of teachers and students.

The researcher experienced errors in saying the names of teachers because of the large number of teachers who teach at SDN Jatimulya 11. And the researcher also has difficulty remembering the many names of students that the researcher teaches at SDN Jatimulya 11, but the researcher still tries to remember them, so that

finally the researcher can remember the names of teachers and students. This is where the researcher struggled to overcome it in the first week of the internship.

2) Trying to remember quickly.

The researcher must be more enthusiastic in remembering the names of the teachers at SDN Jatimulya 11 because the researcher will definitely continue to communicate with the teachers, especially the 4th and 5th graders. The researcher takes the initiative to always communicate directly or indirectly with the teachers so that the researcher memorizes the teacher's name. And the researcher takes the initiative to take attendance of the students before studying so that the researcher memorizes the names of the students in the class before the researcher starts the lesson.

B. Problem and Solving For the Second

1) Weak of Controlling the Classrooms management

The researcher had difficulty in controlling the classroom management in the first week of teaching, even though the first week was only an introduction between students and teachers, and there were some children who chatted a little. However, the researcher was able to control the classroom management conducively after one week.

2) Gently advising students.

When the researcher finds children who chat during class hours, the researcher always tries to gently advise students, so that students will think that chatting in class is impolite. So that there are no more students chatting during class hours, and the researcher can present the material well.

C. Problem and Solving For the Third

1) Difficult how to create fun learning

When the researcher taught at SDN Jatimulya 11, there were only 3 chapters left in the student learning material. There is some material that has not been delivered by English teachers who have resigned, so the researcher thinks hard about how to make learning material fun.

2) Preparing the material

Before teaching, the researcher has read the material to be conveyed, and the researcher has prepared the games that the researcher will do, this is done in order to overcome mistakes in conveying a material. And also the researcher creates games to make students confident in dialogue in English because many students still have a fear of being wrong and shy, so the researcher brings chocolate if students dare to dialogue in English, so that students have courage.

D. Problems and Solutions For the Fourth

1) Difficult how to make test questions for 6th, 5th, 4th Grades

This is the first time the researcher has created exam questions, of course the researcher has difficulty because this is   the researcher first experience creating exam questions for classes 6, 5 and 4. The researcher was given examples of the

types of English exam questions last year by local teachers, and the researcher made the questions new exam.

2) Do The Test Items in English

Although the status of the researcher is a member of the internship, the researcher learns to make exam questions, and the exam questions have various types of questions such as multiple choice, and also essays. the following is how to make exam questions that researchers do.

a. The researchers must know from what chapter the material is taught in the semester, the material is based on the material in the student's package book.

b. The researchers must make questions with the number of questions that have been determined.

c. Because the researcher is the first person to make questions, the questions that have been made by the researcher are first seen by the 4, 5, and 6 grade teachers and after its approved the test items are given to the TU staff.
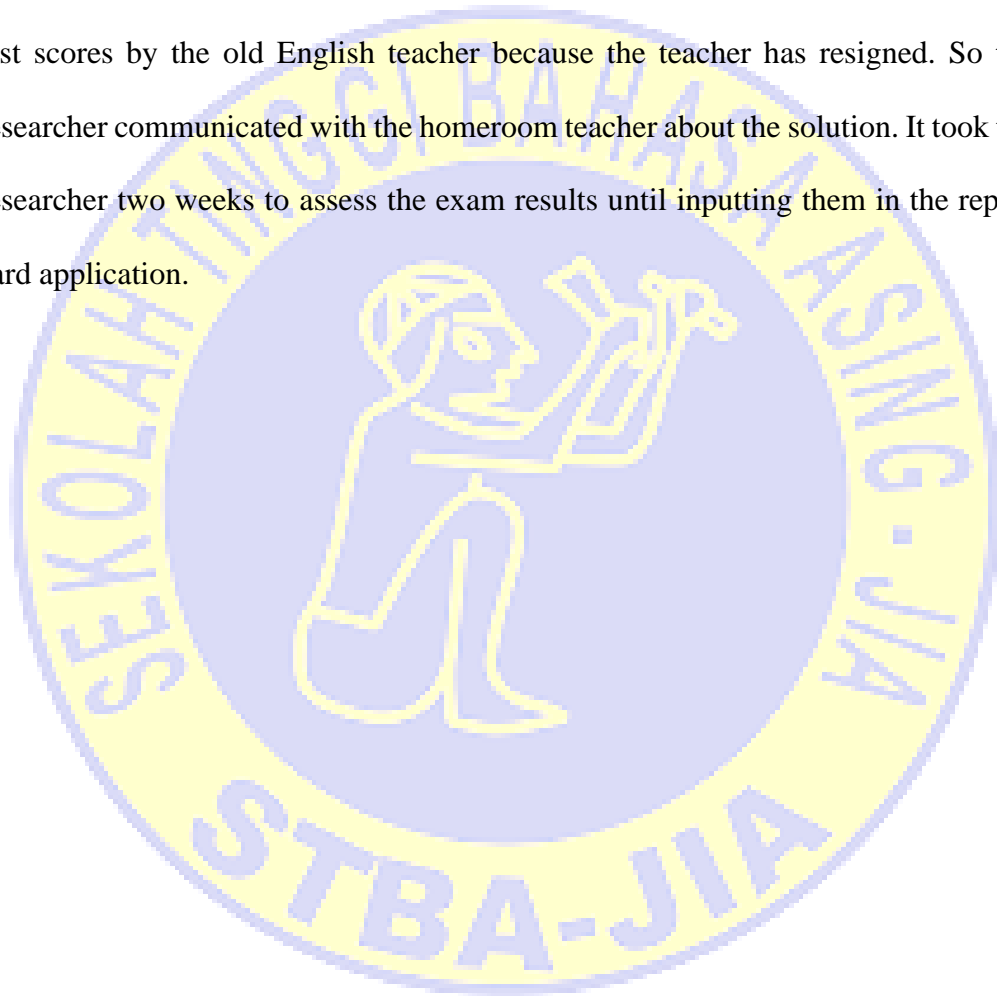
E. Problems and Solutions For the Fifth

1) Difficulty In Inputting Student Grades

Each student has different score in each exam and also has different characters. The researcher job is to give score and input them on documents and report card applications that have been provided by the administration. The researcher had difficulty in giving grades and inputting them, due to the large number of students and the absence of daily test scores from the previous English teacher.

2) Inputting Grades Into The Report Card Application

After the students have finished carrying out the exam, the researcher assesses the students' exam answers, and then inputs the PAT (end of semester 2) data, and with the PTS (mid-semester assessment) data exam on the data provided by the staff, but the researcher has difficulties because the researcher was not given daily test scores by the old English teacher because the teacher has resigned. So the researcher communicated with the homeroom teacher about the solution. It took the researcher two weeks to assess the exam results until inputting them in the report card application.

B. Suggestion

In this advice section, the researcher provides suggestions to all parties involved in this observation to further develop this scientific work and for the development of STBA JIA, SDN Jatimulya 11, and further research. The suggestions are as follows:

1.For STBA JIA, the researcher suggests that STBA JIA should provide more facilities to students. In addition, reference books in the library currently lack variety and quantity. When the collection of books in the library is diverse and large, it will be easier to find references for scientific papers, theses, or even assignments.

2.For SDN Jatimulya 11, the researcher suggests that SDN Jatimulya 11 improve the classroom facilities.To make the teachers teach more comfortable,creative,and up to date in the classroom, so that English lessons can be more fun.

3. For future research, this paper should be further developed using other subjects and theories. In addition, it would be better if differences were found between elementary, junior high and even high school English teacher.