

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings and discussion in chapter IV, it can be concluded that this research discusses:

1. The purpose of this research is to develop an English story book to improve vocabulary at RA Haniyah Tambun Bekasi. The method used in this research is the research and development (R&D) method. Researchers developed the product using the Addie model. The Addie model consists of 5 development steps, namely (1) needs analysis, (2) design, (3) development, (4) implementation, and (5) evaluation.
2. The product produced in this study is an English story book. The content of this story book consists of several materials related to learning at RA Haniyah Tambun Bekasi school. The structure of the story book consists of a cover, table of contents, story content, vocabulary about simple materials and closed with a reference dictionary.

This product is considered useful for students and teachers at RA Haniyah Tambun Bekasi school. This can be seen from the assessment given by 2 material experts with a score of 90. At the interval, this category gets a score of "Excellent". And the results of the review from students and teachers also the students of RA Haniyah Tambun Bekasi, they liked the story content of this book. Meanwhile, the response from

the class teacher and principal is that they want the sentences in the content of this storybook to be simplified, so that the teacher can pronounce the pronunciation of each vocabulary can be understood.

B. Suggestion

Based on the conclusion above, the researcher would like to give suggestions as follows:

1. For students

Responding to the learning of reading and learning through English story book with ADDIE method, students should be more active and more courageous in expressing their words in communication to improve vocabulary in English.

2. For Teachers

Teachers are expected to create a conducive and fun learning atmosphere for students, so that it can trigger students' interest in learning. The provision of media or props or other intermediary aids in the process of delivering material can help teachers to attract students' attention. Students are not interested in learning activities that are monotonous or only centered on one thing.

3. For Reader

The researcher hope that the result of this research can be used an additional there will be further research with different discussion who can make revisions in the development of this English Story book. And it

could determine the right method in delivering learning material to make it easier for children to learn vocabulary.



