

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The writer made conclusion from the questions of the research. Based on the research question that aims to find out how Total Physical Response is applied in teaching vocabulary to third grade students at SDN Karang Asih 01. From test 1 with 5 questions in the form of visual practice, test 2 in the form of 5 questions in the form of visual practice as well, then test 3 in the form of instructions and students are asked to demonstrate according to the test instructions. In the first test students got an average score of 90.88. In the second test students got an average score of 88.97. In the third test students got an average score of 88, 82. The average score of students in the third test was 89.55 in the good to sufficient category, from these categories it can be concluded that the application of the tpr method in teaching vocabulary for third grade elementary school children is effective using the method.

B. Suggestions

1. For students

Students are more motivated to learn English. They can learn from various ways with basic knowledge about their family, their school, their friends, and others. Learn vocabulary in contexts relevant to daily life. Use sentences and situations that students can encounter in daily activities.

Pictures or real objects to help students associate vocabulary with daily life. Use sentences and situations that students can encounter in their daily activities. Pictures or real objects to help students associate vocabulary with physical objects. Visualization helps build a strong connection between words and their meaning. We can also use the TPR method which involves physical movement in teaching vocabulary. Students will remember vocabulary more easily through physical experience.

2. For Schools and Teachers

Schools can provide more opportunities for students to learn English, especially in vocabulary acquisition. Teachers can provide stimulation, correction, and explanation that students want to know. The conclusion of this research can be applied to the next generation to improve vocabulary mastery ability in a more tangible form.

3. For Reader

For future readers, it is hoped that the results of this study can be used as a reference to conduct similar research in same or different learning.