

CHAPTER I

INTRODUCTION

A. The Background of the Research

Language is one of the most important things and it is used as a tool of communication. Barber (2009: 1) said “language is the most remarkable tool that human have invented, and is the one that makes most of the others possible.” Furthermore, Fromkin (2014: 1) said “whatever else people do when they come together—whether they play, fight, make love, or make automobiles—they talk.” We use language every day; we can express everything in our mind such as express ideas, share information, and feel directly or indirectly in a form of spoken or written by using language.

English is one of universal language and it has important function nowadays. Barber (2009: 239) stated today “English is one of the major world languages”. Because of the goal of foreign language study is to learn a language in order to read its literature or benefit from the mental discipline and intellectual development that result from foreign language study.

Langue as a social fact, and as the proper object of linguistic investigation (Stainton, 2010: 345). Studying grammar is a way to learn a language in approaching the language first thought detailed analysis of its grammar rules, followed by application of this knowledge to the text into end out of the target language. Moreover, in present day, English language

becomes the language learnt by people in every country over the world, such as Indonesia.

In English itself there are four skills and four components, which have to be mastered. The skills, they are listening, speaking, reading, and writing and the components consist of phonology, grammar (structure), vocabulary, and fluency, which are different with our native language. There are no certain directions as how grammar must be taught or learnt.

As we know that there are many subjects covered in grammar study, the writer limit the discussion into syntax, which is still, has a very close relationship with grammar. Syntax is about the structure of the sentences. According to Burton (2011: 3), syntax is traditionally the name given to the study of the form, positioning, and grouping, of the elements that go to make up sentences. Based on that statement, syntax is the system of rules and categories sentence formation and discussing about the relation of words to other in phrases, clauses, and sentences.

Language is used for communicating in spoken and written. There is difference between spoken and written language. Fischer, (2004: 305) explained that the role of syntax and morphology is very substantial, and can be analyzed very precisely. Written language is more complex than spoken language, because it needs correctness of grammar, content of words (lexical items), and also punctuation.

The study of grammar is relates and exclusively to the study of writing.

vocabulary rules, spelling rules, as well as other injunctions such as “Never start a sentence with because;” “Never end a sentence with a preposition;” “Don’t use first person;” “Don’t use passive voice;” “Avoid fragments;” “Use I instead of *me* and *who* instead of *whom*,” and so on (Lobeck, 2014: 4).

Of the letter, writing can be found in various media, such as books, novels, newspapers, magazine, etc. One of the media used to express the idea in written language is novel entitled ‘Pride and Prejudice’ by Jane Austen (1813). Pride and prejudice is one of the popular English novels. It has good story and plot. It teaches us how to love our family, and respect others. This novel is a story about Bennet’s family who has five unmarried daughters. In this novel we can see how much both Elizabeth and Jane love each other as sisters. In addition, this novel describes about the condition of the society in that time. They have a good relationship between neighbors; they visited each other’s, met at the balls and dances, played cards and read books and had conversation. They live in peace and harmony. (https://en.wikipedia.org/wiki/Pride_and_Prejudice).

There are many reasons why the writer chooses the novel, some of them are that novel is not only popular but also very interesting in its story. Besides that, in that novel the writer finds many grammatical forms like clauses and a phrases. One of the grammatical forms is phrase. There are many types of phrases in this novel such as NP, VP, PP, AP, and ADVP.

Phrases are constructed around a head word, that is, the main word of the phrase and...

(Delahunty, 2010: 73). The head of phrase can be modified by any construction or words. It can be placed before or after the head of phrase. One of phrase can be formed by another word like verb, adjective, adverb, prepositional, for example:

He is a young man from the north of England.

The sentence above is formed by pronoun subject (S): *He*, predicate (P): *is* as a full verb and complement (C): *a young man from the north of England* (NP). The category of *a young man from the north of England* is NP because it has N *man* as the head of the phrase. The NP above can be sub divided into NP *a young man* and PP *from the north of England*.

There are many phrases; *noun phrase, verb phrase, prepositional phrase, adjective phrase, adverb phrase, and pronoun phrase*. One of them is noun phrase. Noun phrase is a phrase which has a noun as a head and consists of a noun and all the words that modify it (Crystal 2003:222). Studying about noun phrase is interesting and important. As everybody knows, noun phrase is a phrase which is often used in the sentence either as the subject or object or both subject and object. Knowing about noun phrase will help us to understand about the meaning of the sentence.

In order to know about the certain meaning of the sentence, we need to study more not only noun phrase but also syntax. A phrase is a syntactic structure which has syntactic properties derived from its head. While, syntactical analysis can be used to prove the position and status of modifier

Based on the fact, the writer wants analyze about NP by analyzing English NP used in *Pride and Prejudice* novel by Jane Austen based on syntactical study especially structural grammar entitled "Noun Phrase Construction in the *Pride and Prejudice* Novel".

B. The Scope of the Problem

This research is a syntax research and focuses on the phrase construction. According to Crystal (2003: 222) there are six categories of phrase, namely; noun phrase, verb phrase, adjective phrase, adverb phrase, prepositional phrase, pronoun phrase. Furthermore, the writer limits her research only on noun phrase construction.

The data of noun phrase construction itself is taken from *Pride and Prejudice* novel. The writer taken the data randomly from almost 40 chapters.

C. The Question of the Research

Learning other language needs efforts since there must be some differences with own language instead similarities. That fact leads to existence of difficulties in the teaching materials of that language, including phonological, lexical, and grammatical materials. For this case is in the teaching of phrase construction. Whereas every language has its own rules, so that fact cause errors occur among the learners.

Concerning with the scope of the problem above, this paper discusses about the analysis of

1. What are varieties of noun phrase construction are found in the Pride and Prejudice novel?
2. What are the construction of noun phrase are found in the Pride and Prejudice novel?

D. The Objective of the Research

The objectives of the research of this study are answer of the problem of the research:

1. To find out varieties of noun phrase construction in the Pride and Prejudice novel?
2. To find out the construction of noun phrase in the Pride and Prejudice novel?

E. The Significance of the Research

The outcome of this research is expected to give valuable contributions theoretically and practically. Theoretically, this study to contribute as the source of analysis of the noun phrase construction in in the Pride and Prejudice novel because noun phrase is a part form a sentence, so it is important to analyze it, so the readers indirectly have to know the rules build the correct phrase, because phrase is used in daily conversation. Practically, the result of the research is expected to give educative benefit and the readers have to know about the construction of noun phrase.

For the writer, she gets more knowledge about analysis of noun phrase construction in the novel, especially how to use it in a good sentence and educates her how to write a scientific paper correctly and well.

For the readers, through this paper, the writer hopes that the readers will understand more about the noun phrase construction. In reading novel "Pride and Prejudice", they can get more information about all aspect. The result of the study can be used to ease the students indirectly to master English the noun phrase construction.

For the teachers, the writer hopes that by reading this paper will help them with an important contribution in the English teaching process. The result of the study would become reference for teachers to understand more deeply about noun phrase construction and hopefully they can teach to their students about them.

F. The Systematic of the Paper

The systematic of the writing means to present this script in well-organized composition. The writer divided this scientific paper in to five chapters as follows:

Chapter 1 is introduction, it explained about the background of the research, the scope of the problem, the question of the research, the objective of the research, the significance of the research, and systematic of the paper.

Chapter 2 is theoretical description, it consisted of the definition of language, linguistic, syntax, structure, sentence, clause, phrase, noun, noun phrase construction, and novel.

Chapter 3 is methodology of the research, this chapter explains about setting of the research, subject of the research, method of the research, instrument of the research, technique of data analysis and procedure of the research.

Chapter 4 are research findings and discussions, in this chapter the writer gave the data description, data analysis and interpretation, and discussion.

Chapter 5 are conclusion and suggestion, in this chapter the writer gave the summary from all chapters and some suggestions for the object of the research.